



May 1, 2014

Yumi Kishimoto
California English School
1140 West Mission Road
San Marcos, CA 92069-1487

Dear Ms. Kishimoto:

The *CEA Policies and Procedures* require CEA to prepare a brief statement summarizing the reasons for the agency's denial of accreditation to a program or institution. The statement is forwarded to the site for comment. The statement along with the site's comment, if any, is forwarded to the U.S. Department of Education, the appropriate office at the Department of Homeland Security, licensing bodies and the public. If no response is made, CEA must provide evidence to the U.S. Department of Education that the site has been offered the opportunity to comment.

Following is the information that CEA will publish to the relevant parties, along with your response, if any. You may make general comments about the process and findings but should not respond to findings for each individual standard.

California English School, 1140 West Mission Road, San Marcos, CA 92069-1487, was denied accreditation by the Commission on English Language Program Accreditation at its December 2013 meeting. The site appealed the decision. An independent CEA appeals board upheld the decision of the Commission to deny accreditation. The Commission accepted the report of the appeals board at its April 2014 meeting.

The following are the standards for which the school was found to be out of compliance and upon which the final denial was based.

Curriculum Standard 1
Curriculum Standard 2
Curriculum Standard 3
Faculty Standard 1
Faculty Standard 2
Faculty Standard 5
Faculty Standard 7
Administrative and Fiscal Capacity Standard 2
Administrative and Fiscal Capacity Standard 3
Administrative and Fiscal Capacity Standard 4

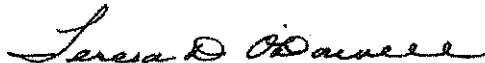
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Administrative and Fiscal Capacity Standard 5
Administrative and Fiscal Capacity Standard 6
Length and Structure of Program of Study Standard 2
Student Achievement Standard 1
Student Achievement Standard 2
Student Achievement Standard 3
Program Development, Planning, and Review Standard 1
Program Development, Planning, and Review Standard 2

Upon request, CEA makes available to recognized accreditation and state approval agencies, as well as the Secretary of Education, information about the status of any program or institution.

We look forward to receiving your comments within 30 days. If you choose not to respond, this letter will be forwarded to the U.S. Department of Education showing evidence that you were given the opportunity.

Sincerely,



Teresa D. O'Donnell
Executive Director

Terry O'Donnell

From: 西更 <sara24nishi@gmail.com>
Sent: Wednesday, May 21, 2014 2:25 PM
To: Terry O'Donnell
Subject: Appreciation from CES

From: 西更 <sara24nishi@gmail.com>
Sent: Wednesday, May 21, 2014 2:25 PM
To: Terry O'Donnell
Subject: Appreciation from CES

Dear Ms. O'Donnell,

This is Sara Nishi writing to you on behalf of California English School.

We have been corresponding with you and CEA for the past 24 months or so, working diligently on our application for accreditation from your agency. Although CES was denied its initial accreditation in April of this year, we at CES believe that the accreditation process and the construction of a self-study report have helped us to become aware of our weaknesses from an objective perspective. We believe that we can use this awareness to further improve our program to a nationally satisfactory level.

I would like to thank you and all of the CEA staff who have been involved with CES' accreditation process, for their kindness and guidance.

We are committed to making the necessary changes and implementing new systems in order to continue to align our program with CEA standards.

I look forward to working with you in the future.

Gratefully,
Sara Nishi

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Student Adviser
California English School
1140 W. Mission Road
San Marcos, CA 92069
(760) 591-4930