



Commission on English Language Program Accreditation Strategic Plan 2021-2025

In all aspects of its work, CEA seeks to be mindful of:

- *environmental sustainability*
- *equity and access*

Priority 1: Advance high standards and lead accreditation practice to promote ESL program quality

Exemplify model accreditation practice through good governance, agency operations and on-site practices.

Continue to cultivate highly qualified commissioners, reviewers and staff.

Promote quality through clear and transparent standards that are well-understood by constituents and serve as models of good practice.

Priority 2: Respond appropriately to changing conditions in the field

Develop a systematic process for monitoring trends in the field.

Create a protocol to determine what actions should be taken, if any.

Communicate changes in policies and procedures effectively when trends require action impacting constituents.

Priority 3: Contribute to ongoing professionalization of the field through outreach, research and training

Educate potential stakeholders on the value of CEA accreditation.

Establish a research group to explore a research agenda.

Expand training opportunities for sites, reviewers, commissioners and staff, including exploring micro-credentialing.

Priority 4: Explore appropriate expansion of accreditation activities consistent with CEA's mission

Establish scope of work and metrics for consideration of expansion.

Consider recommendations of the expansion task force.